

MS Spanish Teacher

Status: Full Time

**Salary Ranges Based on Years of Experience
& Educational Credentials**

0-10 Years: \$60,000- \$96,536

11-20 Years: \$71,000- \$113,493

21-30 Years: \$88,471- \$133,658

31-40 Years: \$107,421- \$151,094

41- 50 Years: \$126,000- \$167,000

WELCOME TO CROSSROADS

See the world differently.

ELEMENTARY SCHOOL

Norton Campus

1715 Olympic Boulevard, Santa Monica, CA 90404

MIDDLE & UPPER SCHOOL

21st Street Campus

1714 21st Street, Santa Monica, CA 90404



CROSSROADS
SCHOOL FOR ARTS & SCIENCES

What We Believe

Our ambitions as both a place of learning and a force in the world go well beyond a pithy mission statement. The Crossroads School Statement of Philosophy offers a detailed portrait of our values and our progressive, child-centered approach to education, one that encourages intellectual bravery and emotional resilience. The Philosophy includes five core commitments, and we consider these commitments equally important in the lives of our students. They guide the School in decisions regarding programming and curricula and are the standards by which we measure our success.

Our Statement of Philosophy

The School was built upon five basic commitments: to academic excellence; to the arts; to the greater community; to the development of a student population of social, economic, and racial diversity; and to the development of each student's physical well-being and full human potential.

It is the goal of Crossroads School to provide a strong college preparatory program from which each student will develop a personal commitment to learning, a respect for independent thinking, and an expanding curiosity about the world and its people. We consider certain skills to be essential for all graduates: to read well, to write clearly and coherently, to study effectively, to reason soundly, and to question thoughtfully.

Through the educational process, we assist students in gaining self-esteem, self knowledge, and respect for the knowledge and opinions of others.

We believe that education must not be a race for the accumulation of facts, but should be an enriching end in itself. We also believe that education is a joint venture among students, parents and teachers. To be effective with young people, teachers and parents must themselves continue to learn, so that they may perceive the young accurately and treat them wisely. We believe that the arts are an essential part of the curriculum and that it is important for students to express themselves creatively and to use their imaginations freely. Therefore, music, drama, visual arts, film, writing and dance are significant parts of student life at Crossroads.

Through our academic and extra-curricular programs, we seek to promote social, political and moral understanding, and to instill a respect for the humanity and ecology of the earth.

We understand that there are many kinds of intelligence, and the traditional academic, cognitive area is one. Other important areas of intelligence are intuition, imagination, artistic creativity, physical expression and performance, sensitivity to others and self understanding. To neglect any of these areas is to limit students in the development of their full human potential.

We believe that the uniqueness of children is revealed in their very existence and that it is the School's responsibility to foster their innate sense of the mystery and joy of life.



About Crossroads School

Crossroads School is an independent, K-12, coed school of nearly 1,200 students located in the beach city of Santa Monica, CA. Started in 1971 and taking inspiration from the civil rights, anti-war and feminist movements, Crossroads was founded to be not just a school, but also a movement for positive social change in the world. For decades, Crossroads has been nationally recognized as an innovative force in education and for the public good. A top choice for families in Los Angeles, Crossroads is renowned for its progressive philosophy, strong community and culture, emphasis on diversity and inclusion—54% of students and 38% of faculty identify as people of color—and belief that all domains of school life, including the arts, athletics and service, are equally integral to a child's development and well-being.

Students at Crossroads own their education. Our student-centered approach allows young learners to celebrate their individuality and to build their own curricular pathways. The Middle School serves roughly 330 students in grades 6-8. Crossroads School is a high-touch, high volume organization, which requires all adult community members to maintain a visible profile on campus and a responsive, student-centered approach.

It is a particularly exciting time for the School: Current initiatives include the fully endowed Equity & Justice Institute, an ambitious 15-point strategic plan and a capital campaign to construct a new Center for the Performing Arts complex on the 21st Street Campus

Spanish Faculty: Responsibilities

This full-time faculty position is to teach five classes of Middle School Spanish. In Middle School Spanish, emphasis is placed on the fundamentals of communication: speaking, active listening, and reading and writing. Classes are conducted in Spanish and real-life activities expose students to day-to-day contexts that allow the reinforcement of the grammatical structures in Spanish. Introductions to contemporary life and culture of the many-diverse Spanish-speaking countries round out the programming.

The primary purpose of this position is to:

- Teach 5 Middle School Spanish classes, primarily in the 6th grade
- Assume other general duties as a Middle School faculty member.

Essential job responsibilities include:

- Plans and prepares lessons, assignments, instructional materials;
- Improves skill and knowledge base in current trends, research and methodology in instructional techniques, technology, multicultural content, problem solving and interdisciplinary connections;
- Establishes learning objectives consistent with appraisal of student needs, curricular framework, and knowledge of human growth and development;
- Prepares, administers and corrects evaluations and assessments, and records results;
- Selects and uses appropriate instructional strategies including, but not limited to, lectures, group discussions, demonstrations, modeling and multimedia teaching aids to present subject matter to students;

- Evaluates student progress using appropriate assessment techniques;
- Maintains order and discipline in the classroom conducive to effective learning and takes all necessary safety precautions to protect students, equipment, materials and facilities;
- Creates a classroom environment that provides for student involvement in the learning process and enables each student to achieve learning objectives;
- Counsels pupils when academic and adjustment problems arise;
- Confers with parents and students regarding progress/problems of assigned students; arranges and participates in teacher-parent or teacher-student conferences as necessary;
- Maintains accurate and complete records as required by law, Board Policy and Administrative Regulation;
- Monitors appropriate use and care of equipment, textbooks, materials and facilities;
- Attends and actively participates in staff/faculty meetings and provides input regarding the planning of instruction goals, objectives and methods;
- Plans and supervises purposeful assignments for paraprofessional educators, student teachers, and volunteers; and
- Performs other duties as assigned.

Other Responsibilities:

- Serves as MS Spanish department coordinator
- Attendance at various school functions
- Emergency team
- High visibility and student engagement

Required Experience, Education, Knowledge, Skills and Abilities:

- B.A. required, master's preferred.
- Minimum 2+ years teaching experience with demonstrated growth and advancement in responsibilities.
- Professional experience in progressive models of education and curricula.
- Strong cultural competency skills & track record of successfully working with families from diverse backgrounds.
- Exemplary skills in team building
- Proficiency in word processing, MS Office, Google Docs
- A friendly, professional manner and outlook.
- Strong written and oral communication skills.
- Impeccable ethics and a demonstrated commitment to confidentiality.
- Fluency in Spanish or a language other than English is preferred.



Our Diversity Statement

One of Crossroads School's founding commitments is to develop a socially, economically and racially diverse student body. We are equally committed to supporting a vibrant and diverse workforce. Crossroads is proud to be an Equal Employment Opportunity and Affirmative Action employer; we do not discriminate in employment on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, gender or gender identity, age or sexual orientation. People of color, women and individuals with disabilities are encouraged to apply.

Please submit your resume and cover letter for consideration to this position. Click [HERE](#) to apply.

