



The Episcopal School of Los Angeles
Opening for Upper School Literature & Writing Teacher
Queer Literature, Environmental Literature, & Class Literature
2023-2024 School Year

Who we are:

Founded in 2012, the Episcopal School of Los Angeles is an independent, co-ed, college-preparatory day school serving grades six through twelve. Forty percent of our students' tuition expenses is made possible through donor-funded scholarships. This is a nearly unparalleled commitment in the L.A. independent school landscape, which allows ESLA to recruit and enroll an uncommonly diverse student body that reflects the vibrant character of our city—bright, dedicated students from all walks of life. Our model is founded upon the belief that the best educational tool for any young person is the collaboration and camaraderie of peers from different backgrounds—peers who have stories and perspectives to share, the stuff of life that simply cannot be gleaned from a textbook. For further information about the school, please visit es-la.com.

Who we're looking for:

ESLA is seeking a teacher who will serve as a member of the Literature & Writing Department and who will teach courses in Queer Literature, Environmental Literature, and Class Literature. Candidates may also be considered for the Department Chair position.

The ideal candidate...

- Robust knowledge of history, contemporary literature, and theory—especially queer theory and the literature of queer movements (especially the literary practices of indigenous/Latinx, Black, and dispossessed peoples), environmental and ecological theory and literature, and radical class politics.
- Demonstrated success in meeting the needs of ethnically, culturally, socioeconomically, and linguistically diverse students, particularly regarding writing instruction and practice.
- Experience designing curricula that can connect historical events, literary and creative practices, and ideas to events in our city and the world.
- Eagerness to design textbook-free lessons and experiences using primary resources and place-based study.
- Strong interest in the multiple perspectives that inform—and complicate—historical narratives and literary practices.

Responsibilities:

- Course load: 5-6 sections
- Preparation of course materials, and assessments, both working from existing curricular frameworks and through the development of new materials.
- Participate in an after-school (3:30–5:30 p.m.) program one day a week (sports, clubs, performing arts, academic support, etc.)
- Willingness to serve as an advisor to a small group of students.
- Attend regular community gatherings, including, but not limited to, meetings, Chapel, lunch, and major Feast Days.

Requirements:

All or most of the following:

- Bachelor's degree in English, Comparative Literature, History, Sociology, Anthropology, Ethnic Studies, Queer or Womxn's Studies, Environmental Studies, or a related field.
- A desire to work in a creative, collaborative, innovative environment.
- Candidates will preferably have a master's degree in a relevant field of study, 3+ years of teaching experience, or a CA teaching credential.
- COVID-19 vaccine and booster shot required.

Essential Skills:

- Strong leadership, teamwork, and organizational skills.
- Enjoys spending time engaging with children and educators.
- Willingness to stretch and develop their skills.
- Can-do, positive attitude.
- Flexible thinker.
- Role model for the community.
- Self-starter who enjoys a challenge and is invested in creating exceptional work.
- Strong colleague and collaborator.
- Follows through and closes the loop.
- Good sense of humor.
- Enthusiasm for the School's mission.
- Ability to maintain confidentiality.
- Ability to work collegially with all constituencies.
- Responsiveness to requests for information and support.

Compensation and Benefits:

- Salary is competitive with other area independent schools.
- Full medical, dental, and vision benefits, plus 401(k) with employer match.
- Breakfast and lunch are freshly prepared by ESLA's in-house kitchen each day.

- Beyond competitive pay and benefits, administrators enjoy working in a student-centered, collaborative, and joyful learning community.
- Anticipated base compensation is \$65,000–\$85,000 depending on experience.

To Apply:

Please send a cover letter and the following information with the subject line “Upper School Literature & Writing Teacher” to [hiring@es-la.com](mailto: hiring@es-la.com).

- Résumé or Curriculum Vitae.
- A written statement responding to the following question:
 - This is an uncommon teaching position and will require substantial course development. Describe the major themes, movements, and works you might prioritize when building syllabi for this position.

This is a full-time, exempt position. Diverse and traditionally underrepresented candidates are encouraged to apply.

ESLA is an Equal Employment Opportunity Employer. We are committed to providing equal employment opportunities and do not discriminate on the basis of race, color, national or ethnic origin, pregnancy, age, marital status, military or veteran status, medical condition, sexual orientation, gender identity, or other characteristics protected by state or federal law.