

History Teacher (Upper School)

Status: **Full time**

Salary Ranges Based on Years of Experience
& Educational Credentials

0-10 Years: \$60,000- \$96,536

11-20 Years: \$71,000- \$113,493

21-30 Years: \$88,471- \$133,658

31-40 Years: \$107,421- \$151,094

41- 50 Years: \$126,000- \$167,000

WELCOME TO CROSSROADS

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ELEMENTARY SCHOOL

Norton Campus

1715 Olympic Boulevard, Santa Monica, CA 90404

MIDDLE & UPPER SCHOOL

21st Street Campus

1714 21st Street, Santa Monica, CA 90404



CROSSROADS
SCHOOL FOR ARTS & SCIENCES

About Crossroads School

Crossroads School for Arts & Sciences is a place where the members of our diverse student body are encouraged to think critically, express themselves openly and respectfully and make a positive impact in the lives of others and in the world around them.

We are a vibrant, relationship-based school with a founding commitment to the "greater community." Crossroads was founded to be not just a school, but also a movement for positive social change in the world. This ambitious charge is part of the very DNA of Crossroads. Not only do our students engage in meaningful service learning and community service projects, but Crossroads as an institution considers serving the greater community a cornerstone of our mission.

If you have a passion for helping people, enjoy continuous learning, strive for innovative solutions and process improvement, this role may be for you!

Job Description

Crossroads seeks an experienced, dynamic, student-centered educator to teach U.S and World History in the Upper School History Department.

Position Overview:

The Crossroads History Department offers a 9-12 global history program. The goal of our curriculum is to ignite student curiosity about our world, fostering their critical thinking and creative problem-solving skills. We hope that all of our students become independent, self-motivated learners, leaving Crossroads with a diverse set of tools to grapple with the world's challenges. Crossroads teachers develop rich lessons drawing on a wide variety of media, including primary and secondary sources. Students are asked to "engage with history" and interact with material in meaningful and critical ways. Students also participate in project-based learning and non-traditional assessment strategies throughout the program. Crossroads teachers balance independence and collaboration.

Essential Job Functions:

- Invested and dedicated to teaching high school students.
- Adept independent planner, who also embraces teaching the Crossroads curriculum.
- Use a diverse set of teaching tools and practices. Our courses thrive on the quality of projects and non-traditional assessments.
- Be flexible and adaptable, able to work with and support a wide variety of students across high school grade levels.
- Be a committed lifelong learner, always eager to expand and extend your horizons.
- Continually renew and rejuvenate courses with new ideas and approaches.
- Be a critical and creative thinker, unafraid to change what and how you teach. See change and evolution as their path to success. Our community thrives when we adapt and grow.
- Be able to prioritize the best interests of the students and the School.

Required Qualifications: (Skills, experience, education/certification, etc.)

- B.A., preferably an M.A., in history or a related field with a global focus.
- Extensive background teaching high school or college courses, excitement about collaborating with colleagues.
- Eager to engage with a diverse student population and fully embrace the student-centered philosophy of the School and the department.

Please submit your resume and cover letter for consideration to this position.
Click [HERE](#) to apply.



Our Philosophy Statement

The School was built upon five basic commitments: to academic excellence; to the arts; to the greater community; to the development of a student population of social, economic, and racial diversity; and to the development of each student's physical well-being and full human potential.

It is the goal of Crossroads School to provide a strong college preparatory program from which each student will develop a personal commitment to learning, a respect for independent thinking, and an expanding curiosity about the world and its people. We consider certain skills to be essential for all graduates: to read well, to write clearly and coherently, to study effectively, to reason soundly, and to question thoughtfully.

Through the educational process, we assist students in gaining self-esteem, self-knowledge, and respect for the knowledge and opinions of others. We believe that education must not be a race for the accumulation of facts, but should be an enriching end in itself. We also believe that education is a joint venture among students, parents and teachers. To be effective with young people, teachers and parents must themselves continue to learn, so that they may perceive the young accurately and treat them wisely.

We believe that the arts are an essential part of the curriculum and that it is important for students to express themselves creatively and to use their imaginations freely. Therefore, music, drama, visual arts, film, writing and dance are significant parts of student life at Crossroads.

Through our academic and extra-curricular programs, we seek to promote social, political and moral understanding, and to instill a respect for the humanity and ecology of the earth.

We understand that there are many kinds of intelligence, and the traditional academic, cognitive area is one. Other important areas of intelligence are intuition, imagination, artistic creativity, physical expression and performance, sensitivity to others and self-understanding. To neglect any of these areas is to limit students in the development of their full human potential.

We believe that the uniqueness of children is revealed in their very existence and that it is the School's responsibility to foster their innate sense of the mystery and joy of life.

Our Diversity Statement

One of Crossroads School's founding commitments is to develop a socially, economically and racially diverse student body. We are equally committed to supporting a vibrant and diverse workforce. Crossroads is proud to be an Equal Employment Opportunity and Affirmative Action employer; we do not discriminate in employment on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, gender or gender identity, age or sexual orientation. People of color, women and individuals with disabilities are encouraged to apply.

